

Programme: BBA
Course: Environmental Studies
Course Code:9.152
Enrolment no. _____
Full Marks: 70
Time: 3 Hrs.

Q.No.	Questions	CO	Bloom Taxonomy Category	Marks
Section I				
1	Short Answer type questions.			
a	Explain causes, effects and prevention of soil erosion.	CO1	Understand	4 x 5 = 20
	or			
b	How human activity induced landslides, soil erosion and desertification?	CO1	Remember	
	or			
c	Explain the role of biodiversity for the welfare of mankind.	CO2	Understand	
	or			
d	Define producers and consumers in Ecosystem and classify them with proper examples.	CO2	Remember	
	or			
	Describe solid waste Management and its related issues.	CO3	Understand	
	or			
	What are the broad categories of water pollutants? Discuss.	CO3	Understand	
	Discuss what do you mean by Indira Mahila Yojana and National Commission for Women?	CO4	Understand	
	or			
	Discuss about what problems arise due to population growth?	CO4	Understand	
Section II				
	Long Answer type questions.			
2	Explain the importance of water resources, describe the problems from over exploitation, drought and flood.	CO1	Understand	3 x 10 = 30
	or			
3	Relate the impacts of modern agriculture practices on the environment.	CO1	Analyze	
	or			
4	Explain the energy flow in ecosystem and justify with an example.	CO2	Understand	
	or			
	Draw 'Ecological Pyramids' and Food web explain about it.	CO2	Analyze	
	Describe Forest Conservation Act. How does the Forest Conservation Act contribute to the prevention of the Forest Ecosystem?	CO3	Understand	
	or			
	Explain India as a Mega- Diversity Nation.	CO3	Understand	
Section III				
	Application based questions			
5	How can citizens actively contribute to initiating and supporting wasteland reclamation projects within their communities?	CO4	Apply	1 x 20 = 20
	or			
	How do the social, ethical, aesthetic, and option values of biodiversity differ, and what are the key distinctions between in-situ and ex-situ conservation methods?	CO4	Analyze	

Course Outcomes

Course Outcomes On the successful completion of the Course, students will be able to:

CO1. Articulate the interconnected and interdisciplinary nature of environmental studies; an integrative approach to environmental issues with a focus on sustainability

CO2. Predict the consequences of human actions on the web of life, global economy and quality of human life, develop critical thinking for shaping strategies (scientific, social, economic and legal) for environmental protection and conservation of biodiversity, social equity and sustainable development.

CO3. Acquire values and attitudes towards understanding complex environmental-economic social challenges, and participating actively in solving current environmental problems and preventing the future ones.

CO4. Reflect critically on their roles, responsibilities, and identities as citizens, consumers and environmental actors in a complex, interconnected world, adopt sustainability as a practice in life, society and industry